**Pinnacle School #35**

(Use this form as a checklist, check and date boxes for your records)

**Behavior Intervention Process**

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| Student is demonstrating difficulty in class. |

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| **Look At Tier I*** SWPBS with fidelity for all students

**✓** Student success – Continue Tier I Intervention.* Differentiation Strategies being used
* Present student to grade level for suggestions/ideas for differentiation
* Meet with SWPBS team member
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| Student continues demonstrating difficulty and has been written up and sent to office many times. |

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| **Move to Tier II****Actions:*** Fill out Intervention Referral Form
* Send out STAR Consent Letter
* Meet with Behavior Management Team to create a strategic Tier II Intervention
* Review student’s cum for previous Interventions tried
* Notify parents of concerns and your actions
* Review data at with BMT (every 2 wks.)
 | **Tier II (4-6 wks.)*** Strategic Interventions
* Researched based in **addition to the universal systems set up by SWPBS**
* Targeted to behavior
* Progress monitoring two times a month (every other week)
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Student continues demonstrating difficulty **try another or change** Tier II intervention for another 4-6 weeks of data.

**✓** Student success – Continue Tier II

intervention.

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| **Move to Tier III****Actions:*** Read student cum
* Organize student information, intervention, work samples (folder, binder, file)
* Meet with BMT every week
 | **Tier III (4-6 wks.)*** Intensive Interventions in **addition to the universal systems set up by SWPBS**
* Increase time or intensity (every day for minimum 30-60 mins.) in addition to SWPBS
* Individualized intervention designed by BMT and Classroom Teacher
* \*Weekly progress monitoring\*
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Student continues demonstrating difficulty; Intervention Team will **try another or change** Tier III intervention for another 4-6 weeks of data.

**BMT**- Behavior Management Team

**✓** Student success – Continue Tier III

intervention.